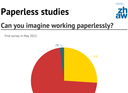
Paperless studies

Can you imagine working paperlessly?



ZHAW Paperless Pilot Project

30

Students and 19 lecturers committed to working paperlessly.

iPad and Surface

Students were able to choose between Apple iPad and Microsoft Surface Pro.

Moodle

Study materials were provided electronically.

Broad acceptance among students

71%

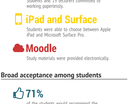
of the students would recommend the purchase of a tablet to their classmates.

36%

would be willing to buy a tablet by themselves.

Positive feedback from lecturers

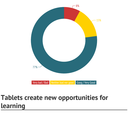
The feedback from the lecturers is more positive after one year than it was at the beginning of the project.



Tablets create new opportunities for learning

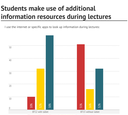
77%

indicate that they experience new ways of learning through using the tablet device.



Students make use of additional information resources during lectures

I make the Internet or specific apps to look up information during lectures.



Paperless students take more notes than the control group without a tablet

Students use new options such as keyboard, pen and multimedia recordings

84%

Take notes with the keyboard.

52%

Take handwritten notes with a pen and see it as one of the main advantages of working with a tablet.

Tablet use during self-study

64%

use the tablet as a reading device.

46%

use the tablet for editing and completing the notes taken during lessons.

34%

enhance their learning experience with educational apps and videos.

Common preconceptions are not confirmed

74%

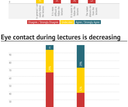
of the students report that they are able to follow the lectures easily.

26%

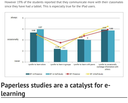
of the students report that they are able to follow the lectures better than before.

10%

of the students report that the tablet distracts them from following the lectures.

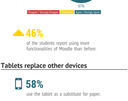


Eye contact during lectures is decreasing



Paperless working does not foster collaboration

The pilot class requires less collaborative learning behaviour than the control group. However 23% of the students report that they communicate more with their classmates since they have had a tablet. This is especially true for the iPad users.



Paperless studies are a catalyst for e-learning

87%

of the students report using Moodle more often than before.

46%

of the students report using more functionalities of Moodle than before.

Tablets replace other devices

58%

use the tablet as a substitute for paper.

42%

use the tablet as a substitute for a laptop.

Students save paper

But...

... there is still room for improvement

19%

use the infrastructure is good or very good.

40%

say it is satisfactory or barely acceptable.

18%

say it is poor or very poor.

Device functionality and usability influences the ability to work paperlessly

Students rate the Tablet PC functionality and usability in a more critical way than their colleagues who used an iPad or PC. The gap is probably due to functionality issues with the Tablet Group (1.9) performance and pen recognition.

Future Challenges

First year students

are overtaxed by starting the study programme and having to familiarize themselves with the tablet at the same time. Students need a minimum number of weeks before the start of studies, but they are not yet officially enrolled.

Windows tablets

are either too expensive (Surface) or inadequate (Bell) for everyday use in higher education.

Leasing contracts

for Windows tablets are highly complex and very time-consuming.

10-20% of the students

leave during the first year and return a used tablet device.

Open Book exams

with tablets and disconnected WiFi are difficult to monitor.

ICT Support

configures tablets for security reasons – measures are limited and the service is not suitable.

Tablets are expensive

ZHAW would like to switch to 'Bring Your Own Device'.

ZHAW School of Management and Economics · http://blog.zhaw.ch/paperlessstudies